**Video Title:** Master -ER Verbs! Present Tense: Spanish Lesson 15 (Your Complete Guide)

**Video Script:**

**(Intro Scene - Upbeat, slightly sophisticated music, visuals of "-ER" verb infinitives elegantly appearing on screen, maybe scenes of people enjoying food and drinks, reading, doing activities associated with -ER verbs.)**

**Narrator (Confident, encouraging, and clear voice):** ¡Hola, Spanish verb experts in the making! Welcome to **Lesson 15: Present Tense of -ER Verbs!** You learned all about -AR verbs, and now it’s time to conquer **-ER verbs**! This lesson is your **complete guide** to understanding and using regular -ER verbs in the present tense. We'll learn the rules step-by-step, explore common verbs, practice pronunciation, and look at lots of examples. By the end of this lesson, you'll be conjugating -ER verbs with confidence! ¡Empecemos con los verbos -ER! Let's start with -ER verbs!

**(Scene 1: What are -ER Verbs? - Visuals: Briefly show -AR verb examples, then transition to highlighting -ER verbs as another key group. Use distinct visual cues for -AR and -ER.)**

**Narrator:** We know Spanish verbs end in "-AR," "-ER," or "-IR." You’ve become pros at -AR verbs. Now, let’s dive into **-ER verbs**, another super important category!

* **(Visual: Briefly flash "-AR" verbs from previous lessons – "Hablar," "Bailar," "Trabajar" - then smoothly transition to focusing on -ER verbs.)** **Narrator:** Remember verbs like "Hablar," "Bailar," and "Trabajar"? They're all "-AR" verbs.
* **(Visual: "Comer" appears prominently on screen with the translation "To Eat," and "-ER" highlighted in a bright color.)** **Narrator:** Now, let's look at verbs like "Comer." Repeat: "Comer." "Comer" means **"to eat."** See that ending? **"-ER."** That’s our focus today!
* **(Visual: "Beber" appears with "To Drink," "-ER" highlighted.)** **Narrator:** Another one: "Beber." Repeat: "Beber." "Beber" means **"to drink."** Also an **"-ER"** verb!
* **(Visual: "Leer" appears with "To Read," "-ER" highlighted.)** **Narrator:** And "Leer." Repeat: "Leer." "Leer" means **"to read."** Ending in – you guessed it – **"-ER"**!

**Narrator:** Many common and essential Spanish verbs are -ER verbs. Let's learn how to conjugate them in the present tense, completely!

**(Scene 2: The -ER Verb Conjugation Pattern - Visuals: An animated sequence showing the process of conjugation with "Comer" – "-er" detaching, stem "Com-" becoming central, and -ER endings attaching.)**

**Narrator:** Just like with -AR verbs, we conjugate -ER verbs by changing the ending. The process is the same: remove the "-ER" infinitive ending and add a new ending that tells us *who* is doing the action, in the present tense.

* **(Visual: "Comer" appears on screen. The "-er" visually detaches and subtly disappears.)** **Narrator:** Let's take "Comer" – "to eat." First, we chop off the "-ER" ending. What’s left? "Com-". This is the **verb stem**.
* **(Visual: The stem "Com-" is highlighted, and the -ER endings appear one by one, attaching to the stem in an animated way.)** **Narrator:** Now, we attach the **-ER endings** to this stem. These endings are different from the -AR endings, so pay close attention! Let’s see the -ER present tense endings.

**(Scene 3: -ER Verb Endings with Personal Pronouns - Visuals: A clear and well-designed conjugation table for "Comer," showing Pronoun, Conjugated Verb, English Translation, and the -ER endings highlighted in a unique color. Maintain visual consistency with previous tables but use a new color for -ER endings.)**

**Narrator:** Let's use our personal pronouns – "Yo," "Tú," "Él," "Ella," "Usted," "Nosotros," "Vosotros," "Ellos," "Ellas," "Ustedes" – and see the -ER endings for each, using "Comer" as our example.

**(Visual: Comprehensive Conjugation Table appears - Clearly showing Pronoun, Conjugated Verb form (Comer), English Translation. Crucially, highlight the**-ER verb endings\*\* in a distinct, memorable color.)\*\*

|  |  |  |  |
| --- | --- | --- | --- |
| **Pronoun (Subject)** | **Conjugated Verb (Comer)** | **English Translation** | **-ER Ending** |
| **Yo** (I) | **Como** | I eat, I am eating | **-o** |
| **Tú** (You - informal) | **Comes** | You eat, You are eating | **-es** |
| **Él/Ella/Usted** (He/She/You - formal) | **Come** | He/She/You eat, He/She/You are eating | **-e** |
| **Nosotros/Nosotras** (We) | **Comemos** | We eat, We are eating | **-emos** |
| **Vosotros/Vosotras** (You - plural, informal, Spain) | **Coméis** | You all eat, You all are eating | **-éis** |
| **Ellos/Ellas/Ustedes** (They/You - plural, formal) | **Comen** | They/You all eat, They/You all are eating | **-en** |

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**Narrator (pointing to the table, emphasizing the endings):**

* **"Yo" (I) – ending is "-o" – just like -AR verbs!** "Yo como." "I eat." Repeat: "Yo como."
* **"Tú" (You - informal) – ending is "-es."** "Tú comes." "You eat." Repeat: "Tú comes."
* **"Él, Ella, Usted" (He, She, You - formal) – ending is "-e."** "Él come," "Ella come," "Usted come." "He eats," "She eats," "You (formal) eat." Repeat: "Él come," "Ella come," "Usted come."
* **"Nosotros/Nosotras" (We) – ending is "-emos."** "Nosotros comemos," "Nosotras comemos." "We eat." Repeat: "Nosotros comemos," "Nosotras comemos."
* **"Vosotros/Vosotras" (You - plural, informal - Spain) – ending is "-éis."** "Vosotros coméis," "Vosotras coméis." "You all eat." Repeat: "Vosotros coméis," "Vosotras coméis."
* **"Ellos, Ellas, Ustedes" (They, You - plural, formal) – ending is "-en."** "Ellos comen," "Ellas comen," "Ustedes comen." "They eat," "You all (formal) eat." Repeat: "Ellos comen," "Ellas comen," "Ustedes comen."

**Narrator:** These are your **-ER present tense endings**: "-o, -es, -e, -emos, -éis, -en." Make sure to memorize these! They are key to conjugating *all* regular -ER verbs.

**(Scene 4: Pronunciation Drill for "Comer" - Visuals: Each conjugated form of "Comer" appears on screen with audio pronunciation. Highlight the stressed syllable visually and audibly.)**

**Narrator:** Let's practice the pronunciation of "Comer" in each form. Listen carefully and repeat after me:

* **(Audio and Text: "Yo como")** **Narrator:** "Yo como." (Stress on "co-")
* **(Audio and Text: "Tú comes")** **Narrator:** "Tú comes." (Stress on "co-")
* **(Audio and Text: "Él come")** **Narrator:** "Él come." (Stress on "co-")
* **(Audio and Text: "Ella come")** **Narrator:** "Ella come." (Stress on "co-")
* **(Audio and Text: "Usted come")** **Narrator:** "Usted come." (Stress on "co-")
* **(Audio and Text: "Nosotros comemos")** **Narrator:** "Nosotros comemos." (Stress on "me-")
* **(Audio and Text: "Vosotros coméis")** **Narrator:** "Vosotros coméis." (Stress on "méis")
* **(Audio and Text: "Ellos comen")** **Narrator:** "Ellos comen." (Stress on "co-")
* **(Audio and Text: "Ellas comen")** **Narrator:** "Ellas comen." (Stress on "co-")
* **(Audio and Text: "Ustedes comen")** **Narrator:** "Ustedes comen." (Stress on "co-")

**Narrator:** Practice these pronunciations until they feel natural!

**(Scene 5: More -ER Verb Examples in Sentences - Visuals: Show visuals representing different -ER verbs in action – people drinking, reading, selling, understanding, seeing. Sentences appear with translations.)**

**Narrator:** Now, let's see more -ER verbs in real sentences. This will help you see how they’re actually used!

* **(Visual: People toasting with drinks. Text: "Beber (to drink)")**
  + **(Sentence appears: "Nosotros bebemos jugo de naranja." - We drink orange juice.)** **Narrator:** "Beber" – "to drink." "Nosotros bebemos jugo de naranja." "We drink orange juice." "Jugo de naranja" is "orange juice."
* **(Visual: Person engrossed in a book. Text: "Leer (to read)")**
  + **(Sentence: "¿Lees tú libros en español?" - Do you read books in Spanish?)** **Narrator:** "Leer" – "to read." "¿Lees tú libros en español?" "Do you read books in Spanish?" "Libros" is "books."
* **(Visual: Shop assistant selling clothes. Text: "Vender (to sell)")**
  + **(Sentence: "Ella vende ropa muy bonita." - She sells very beautiful clothes.)** **Narrator:** "Vender" – "to sell." "Ella vende ropa muy bonita." "She sells very beautiful clothes." "Ropa bonita" - "beautiful clothes."
* **(Visual: Students nodding in understanding in a classroom. Text: "Comprender (to understand)")**
  + **(Sentence: "Ustedes comprenden la gramática." - You all (formal) understand the grammar.)** **Narrator:** "Comprender" – "to understand." "Ustedes comprenden la gramática." "You all (formal) understand the grammar." "Gramática" is "grammar."
* **(Visual: Family looking at a sunset view. Text: "Ver (to see)")**
  + **(Sentence: "Ellos ven el atardecer desde la playa." - They see the sunset from the beach.)** **Narrator:** "Ver" – "to see." "Ellos ven el atardecer desde la playa." "They see the sunset from the beach." "Atardecer" is "sunset," "playa" is "beach."

**(Scene 6: -AR vs -ER Endings Revisited - Visuals: Side-by-side chart of -AR and -ER endings reappears briefly, focus on key differences again.)**

**Narrator:** One last time, let's quickly look at the -AR and -ER endings together. Just to really solidify those differences in your mind!

**(Visual: Side-by-side chart again - -AR and -ER present tense endings, key differences highlighted. Keep it short and focused on the endings.)**

|  |  |  |
| --- | --- | --- |
| **Pronoun** | **-AR Ending** | **-ER Ending** |
| Yo | -o | -o *(Same!)* |
| Tú | -as | -es |
| Él/Ella/Usted | -a | -e |
| Nosotros | -amos | -emos |
| Vosotros | -áis | -éis |
| Ellos/Ellas/Ustedes | -an | -en |

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**Narrator:** Remember the subtle differences! Practice noticing them, and soon it will become second nature!

**(Scene 7: Final Practice - Multiple Choice - -ER Verb Conjugation - Visuals: Sentences with blanks for -ER verbs appear with multiple choice options for the correct conjugation. Clear visual design for options.)**

**Narrator:** Alright, one final practice round to test your -ER verb mastery! Choose the correct form to complete these sentences:

* **(Visual: Sentence appears: "Ella \_\_\_\_ (beber) té caliente.") Options: a) bebo, b) bebes, c) bebe. )** **Narrator:** "Ella \_\_\_\_ (beber) té caliente." "She \_\_\_\_ (to drink) hot tea." Is it "bebo," "bebes," or "bebe"? (Pause for answer). "Bebe"! "Ella bebe té caliente."
* **(Visual: Sentence: "¿\_\_\_\_ (leer) vosotros el periódico?") Options: a) leemos, b) leéis, c) leen.)** **Narrator:** "¿\_\_\_\_ (leer) vosotros el periódico?" "\_\_\_\_ (to read) you all (informal) the newspaper?" Is it "leemos," "leéis," or "leen"? (Pause). "Leéis"! "¿Leéis vosotros el periódico?"
* **(Visual: Sentence: "Yo \_\_\_\_ (comer) fruta todos los días.") Options: a) como, b) comes, c) come.)** **Narrator:** "Yo \_\_\_\_ (comer) fruta todos los días." "I \_\_\_\_ (to eat) fruit every day." Is it "como," "comes," or "come"? (Pause). "Como"! "Yo como fruta todos los días."

**(Narrator):** ¡Estupendo! Fantastic! You've completely nailed -ER verb conjugation!

**(Outro Scene - Animated -ER verb endings joyfully floating, music swells to a triumphant and conclusive sound, -ER infinitive icons and bold checkmarks appear.)**

**Narrator:** ¡Felicidades! Congratulations! You have now **mastered** the present tense of -ER verbs! You’ve learned the rules, practiced pronunciation, and seen them in action. You are well on your way to speaking Spanish verbs fluently! In our next lesson… get ready for the last group: "-IR" verbs! ¡Adiós y… ¡Sigan disfrutando del español y comiendo bien! (Goodbye and… Keep enjoying Spanish and eating well!)

**(Visual: End screen with lesson title, course name, call to action: "Mastered -ER verbs! Practice more!", links to comprehensive online -ER verb conjugators, -ER verb practice exercises, and social media. Potentially a celebratory graphic for completing -ER verbs.)**

**(End of Video)**